For Further Study

Check List

"Eating" covers everything from food production to placement on our dining table, and how it is used by our bodies to give us energy for living. Tell about these connections to your family and friends. Shokuiku is for linking us to others, and to our community. Won't you give it a try?

Read the following questions, and place a circle in the appropriate boxes in the chart below.

- Q1 What would you like to know more about?
- Q2 What action would you like to take?
- Q3 What would you like to communicate to your family or friends?

| ow Our Diet Evolves with Age | Wish to know more | Wish to do something | Wish to tell family or friends |
|---|-------------------|----------------------|--------------------------------|
| Important Shokuiku Points Change with Age | | Joinetining | lamity of menas |
| Our Bodies | | | |
| Dining | Wish to know more | Wish to do something | Wish to tell family or friends |
| What Did You Eat Yesterday? | | | |
| Do You Eat Breakfast? | | | |
| Improving Each Life Stage's Dietary Habits Leads to a Healthy Life | | | |
| Let's Chew Our Food Well While Enjoying Its Taste | | | |
| Food Is Even More Delicious When Eating Together With Others | | | |
| rom Fields/Sea/Etc. to Our Tables | Wish to know more | Wish to do something | Wish to tell family or friends |
| Where Does Our Food Come From? | | | |
| What Foods Are Most Suitable for Each Season, or for Where We Live? | | | |
| Let's Take a Close Look at Food Labels | | | |
| How Can We Prevent Food Poisoning at Home? | | | |
| Preparing for Disasters | Wish to know more | Wish to do something | Wish to tell family or friends |
| Preparing for Unforeseeable Disasters | | | |
| | | | |
| et's start with what we can m | ost easi | ily do! | |

Shokuiku Diary

| month | breakfast | | | lunch | | | | supper | | | | other | memo (Ate with who? | | | |
|----------------|-------------|-----------|-------------|-----------|-------------|------|-------------|-----------|-------------|------|-------------|-----------|------------------------|------|-------|-------------------|
| date/day | weight (kg) | condition | staple dish | main dish | side dishes | soup | staple dish | main dish | side dishes | soup | staple dish | main dish | side dishes | soup | foods | Was it fun? Etc.) |
| 1 () | | | | | | | | | | | | | | | | |
| 2 () | | | | | | | | | | | | | | | | |
| 3() | | | | | | | | | | | | | | | | |
| 4() | | | | | | | | | | | | | | | | |
| 5 () | | | | | | | | | | | | | | | | |
| 6() | | | | | | | | | | | | | | | | |
| 7() | | | | | | | | | | | | | | | | |
| 8() | | | | | | | | | | | | | | | | |
| 9() | | | | | | | | | | | | | | | | |
| 10() | | | | | | | | | | | | | | | | |
| 11 () | | | | | | | | | | | | | | | | |
| 12 () | | | | | | | | | | | | | | | | |
| 13 () | | | | | | | | | | | | | | | | |
| 14() | | | | | | | | | | | | | | | | |
| 15 () | | | | | | | | | | | | | | | | |
| 16 () | | | | | | | | | | | | | | | | |
| 17 () | | | | | | | | | | | | | | | | |
| 18() | | | | | | | | | | | | | | | | |
| 19() | | | ., | | | | Ļ | | | | | 1. | | | | |
| | th is S | noku | IIKU | Day | /, a | time | e to | refi | .ect | on | you | r ale | et. | | | |
| 20() | | | | | | | | | | | | | | | | |
| 21() | | | | | | | | | | | | | | | | |
| 22() | | | | | | | | | | | | | | | | |
| 23() | | | | | | | | | | | | | | | | |
| 24 () | | | | | | | | | | | | | | | | |
| 25() 26() | | | | | | | | | | | | | | | | |
| 26() 27() | | | | | | | | | | | | | | | | |
| 28 () | | | | | | | | | | | | | | | | |
| 29 () | | | | | | | | | | | | | | | | |
| 30() | | | | | | | | | | | | | | | | |
| 31() | | | | | | | | | | | | | | | | |
| 31 () | | | | | | | | | | | | | | | | |

^{*} In the columns for breakfast, lunch, supper, place a circle under [staple dish], [main dish], [side dishes] if you had any of these.

^{*} Place a check mark in the "other foods" column if you had a snack or alcoholic beverage, etc., that day.

^{*} In the memo column, note who you ate with, whether the meal was fun, something you have actualized from your self check chart (see p. 25), etc.

Further Information



Further Information

Our Bodies P4~6

• Let's record our growth pattern [MHLW] http://www.mhlw.go.jp/shingi/2004/02/dl/s0219-3b.pdf

What Did You Eat Yesterday?

P7~8

- Japanese Food Guide Spinning Top [MHLW] http://www.mhlw.go.jp/bunya/kenkou/eiyou-syokuji.html
- Japanese Food Guide Spinning Top [MAFF] http://www.maff.go.jp/j/balance_guide/index.html

Did You Eat Breakfast?

P9~10

- Early to bed, early to rise, breakfast [MEXT] http://www.hayanehayaoki.jp/
- "Mezamashi Gohan" campaign [MAFF] http://www.maff.go.jp/j/seisan/kakou/mezamasi.html

Improving each life stage's dietary habits leads to a healthy life P11 \sim 12

- Dietary Guidelines for Pregnant and Lactating Women [MHLW] http://www.mhlw.go.jp/houdou/2006/02/h0201-3a.html
- Guidelines for norsing/bottle feeding,and for baby food [MHLW] http://www.mhlw.go.jp/shingi/2007/03/s0314-17.html
- Helping your child develop a love for mealtimes [MHLW] http://www.mhlw.go.jp/shingi/2004/02/dl/s0219-3a.pdf
- Handbook of Education in the Home [MEXT] http://www.mext.go.jp/a_menu/shougai/katei/main8_a1.htm
- Smart Life Project 【MHLW】 http://www.smartlife.go.jp/

Let's Chew Our Food Well While Enjoying Its Taste P13~14

"Take time to eat" focusing on Middle-Aged and Senior Males;
Topics by lifestyle and generation Shokuiku for All [MAFF]
http://www.maff.go.jp/j/syokuiku/minna_navi/topics/topics4_02.html

Food Is Even More Delicious When Eating Together With Others P15~16

- How good is Shokuiku for us? [MAFF] http://www.maff.go.jp/j/syokuiku/evidence/index.html
- Shokuiku Promotion in the Community; Collaborating with "Children's Cafeteria" [MAFF] http://www.maff.go.jp/j/syokuiku/kodomosyokudo.html

Where Does Our Food Come From?

P17~18

- Do you know about the food situation in Japan? [MAFF] http://www.maff.go.jp/j/zyukyu/
- Food Recycling and Food Loss [MAFF] http://www.maff.go.jp/j/shokusan/recycle/syoku_loss/
- [Reducing Food Loss] A Project for Eliminating Food Waste [CAA] https://www.caa.go.jp/policies/policy/consumer_policy/information/food_loss/
- Childrens' exchange project with farming or mountain or fishing villages. [MAFF] http://www.maff.go.jp/j/nousin/kouryu/kodomo/
- Promotion of Agricultural, Forestry and Fishery Experience [MAFF] http://www.maff.go.jp/j/syokuiku/s_edufarm/index3.html

What Foods Are Most Suitable for Each Season, or for Where We Live?

P19~20

- FOOD ACTION NIPPON [MAFF] http://syokuryo.jp/index.html
- Local Production for Local Consumption/Boosting Consumption of Domestic Agricultural, Forestry and Fishery Products [MAFF] http://www.maff.go.jp/j/shokusan/gizyutu/tisan_tisyo/index.html
- Washoku (Japanese cuisine) registered as an example of UNESCO Intangible Cultural Heritage! [MAFF] http://www.maff.go.jp/j/keikaku/syokubunka/ich/index.html

Let's take a close look at food labels

P21

Food Labelling [CAA] https://www.caa.go.jp/policies/policy/food_labeling/information/pamphlets/pdf/pamphlets_181026_0001.pdf

Preventing food poisoning at home

P22

- 6 points you can do at home to prevent food poisoning [MHLW] http://www.mhlw.go.jp/topics/syokuchu/dl/point0709.pdf
- Advice for Pregnant Women [MHLW] http://www.mhlw.go.jp/topics/syokuchu/06.html

Preparing for disasters

P23~24

 A Leaflet on Emergency Food Stockpiling at Home [MAFF] http://www.maff.go.jp/j/zyukyu/anpo/gaido-kinkyu.html

Website of related government agencies

Consumer Affairs Agency, Government of Japan [CAA]

Food Safety Commission of Japan [FSC]

Ministry of Education, Culture, Sports, Science and Technology [MEXT]

Ministry of Health, Labour and Welfare [MHLW]

Ministry of Agriculture, Forestry and Fisheries [MAFF]

https://www.caa.go.jp/

http://www.fsc.go.jp/

http://www.mext.go.jp/a_menu/sports/ syokuiku/index.htm

https://www.mhlw.go.jp/stf/seisakunitsuite/bunya/ kenkou_iryou/kenkou/eiyou/index.html

http://www.maff.go.jp/j/syokuiku/index.html

(Accessed in January 2019)

About "A Guide to Shokuiku"

"A Guide to Shokuiku" is designed for people of all stages of life from infancy to seniorhood. Its purpose is for learning how best to design dietary lives that best fit us as we pass through these stages.

The first step is to start with what you can most easily do.

This guide is written in an easy to understand style for people at all stages of life to not only help themselves, but to better understand the situations of people at different stages, too, so that each can help others.

Start this guide at whatever part most interests you. Then, with family, friends, and neighbors, use this guide to discover "Circles of Shokuiku" used in your area for festivals, and so on, as a way of bringing people in you area together.















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"A Guide to Shokuiku" can be freely downloaded from "Promotion of Shokuiku" on the Ministry of Agriculture, Forestry and Fisheries' website.

http://www.maff.go.jp/j/syokuiku/index.html



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